Educational work program of discipline (Syllabus)
Educational program 6B07201 «Pharmaceutical Production Technology» B2 Level

1.	**General information about the Course**		
1.1	Course Code: FL 1105	1.6	Academic year: 2025-2026
1.2	Course name: Foreign language (English language B2-B2 advanced)	1.7	Year:I
1.3	Prerequisites: School course of Foreign language (English language A1,A2,B1)	1.8	Term: 1/2
1.4	Post-requisites: Fundamentals of anatomy	1.9	Number of credits (ECTS):10
1.5	Cycle: CD (comprehensive disciplines)	1.10	Component: RC (required component)

2.	**Course description (maximum 150 words)**
Lexical minimum of commonly used words and phrases, and terminological minimum in the specialty "Pharmaceutical Manufacturing Technology." Development of professional language skills of a pharmaceutical production engineer: reading, listening, and summarizing pharmaceutical literature; writing various types of professional texts.	

3.	Summative assessment form		
3.1	Testing ✓	3.5	Term Paper
3.2	Written	3.6	Essay
3.3	Oral	3.7	Project
3.4	Assessment of Practical Skills	3.8	Other (specify)

4.	**Discipline objectives**
The purpose of discipline at this stage includes the development of the following competencies: - linguistic and cultural competence involves the formation of the necessary knowledge of educational cultural material, knowledge of the minimum of general literary vocabulary, knowledge of linguistic means (phonetic, lexical, grammatical), which allow to be engaged in the process of communication, form life activity in accordance with spiritual and moral, moral and ethical, aesthetic and creative potential; - cognitive competence ensures the formation of language as an integral part of the process of cognition and the formation of thinking; - Communication competence contributes to the mastery of complex communication skills and skills, the formation of adequate skills in new social structures, including knowledge of cultural norms and restrictions in communication, knowledge of customs and traditions.	

5.	**Learning outcomes (Course learning outcomes)**
LO1.	Compare and selects the forms and types of speech/communication corresponding to the communicative intent with an adequate type of speech by logical construction
LO2.	Possess of methods of linguistic description and analysis of causes and consequences of events in scientific and social texts
LO3.	Presents well-reasoned information, including possible solutions to contemporary issues, in a foreign language using digital technologies and artificial intelligence
LO4.	Demonstratively uses language material with sufficient reasoned language means for this level, corrects errors in a timely and independent manner with 75% of error-free statements

LO 5.	Possess a strategy and tactic for constructing a communicative act, correctly intonationally forms speech, relying on lexical sufficiency within the framework of speech topics and grammatical correctness				
5.1	**Course learning outcomes**	**The learning outcomes of the EP, which are related to the learning outcomes of the course**			
	LO 1 LO 2 LO 3	**LO1** – Demonstrates knowledge of external and internal regulatory and technical documents and acts within the context of technological production and during their updates.			
	LO 1 LO 2 LO 3	**LO7** – Organizes and manages human resources to implement technological processes and solve production tasks in accordance with the production strategy.			
	LO 2 LO 3 LO 4	**LO11** – Demonstrates knowledge and understanding of issues in the pharmaceutical industry in relation to and interdependence with other social spheres and legal requirements, as well as understanding of current trends and future prospects of the pharmaceutical industry.			
6.	**Detailsofthecourse**				
6.1	Location (building, auditorium): Contact information: SKMA JSC, Department of Foreign Languages, Al-Farabi Square No. 1, educational building No. 4, second floor, audience No. 1-6,8,9. e-mail: inostr.kaf@mail.ru, inostr.kaf@ukma.kz Phone 947333 (4016).				
6.2	Number of hours	Practical lessons	SIWT	SIW	
	300	100	30	170	

7. Information about teachers

№	Full name	Degrees and title	Email address
1.	Zhumagulova G.K.	Candidate of Philology, Head of the Department of Foreign Languages	dan-adik@mail.ru
2.	Sarzhanova D.Z.	Sr.prepod., Master of Humanities	83dinaras@mail.ru
3.	Dzharkimbekova N.K.	Candidate of Philology, docent	
4	Khasanova U.A.	Sr.lecturer, Master of Pedagogical Sciences	umida@mail.ru
5	Taukeyeva K.S.	sr.lecturer, Master of pedagogic and psycology	taukeeva82@mail.ru
6	Baimakhanova A.B.	Sr.prepod., Master of Translation Studies	angelastar_999@mail.ru
7	Abieva D.	lecturer, Master of Ped. sciences	din84@mail.ru

8. Thematic plan

Week/ Day	Topic name	Summary	Learning outcomes	Number of hours	Forms / methods / learning technologies	Forms / assessment methods
B2 level						

1	Human and nature. Environment and environmental problems. *Articles*	People, nature, the man-nature relationship, man in the realm of nature Environment, environmental problems, pollution, scientific and technical progress, innovations	LO1,4 ,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
	Global environmental problems of today and their solutions. How to choose a balance between renewable energy, oil and coal?	Commercialization of science, renewable resources of the Republic of Kazakhstan and the ESC. People, nature, environmental problems, pollution	LO1, 4,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
2	**Practical lesson**: World map. Geographical location and boundaries. Travelling. Vacation planning. *Present Continuous Past Continuous. Future Continuous*	Map of the world, geographical location of Kazakhstan and the country of the studied language. Tourism; rest and recovery; entertainment; journey, transport, hotel. Travel and holidays; travelling around the world, wonders and sights.	LO1, 2,3	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Writ ten tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Create an advertising booklet for those who want to visit your country. Develop a route of attractions of the country.	Recreation Recreation organization; active, passive recreation; Tourism; rest and recovery; entertainment; journey, nationality, city, transport, orientation in the city, sights of the city.	LO 1,2 ,3	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

3	Mass media. Advertising. *Prepositions*	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	LO2, 3,4	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	World's media and the latest world events. Create your own brand, advertise it, using logo, slogan	News, media Advertising, banner, rack, outdoor advertising, signs, business cards	LO2, 3,4	1/5	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
4	**Practical lesson:** Holidays and festivals, traditions and customs of the Republic of Kazakhstan and English speaking countries *Pronouns*	National, state, professional and other holidays in the Republic of Kazakhstan and ESC; their historical significance; holiday rituals, cultural projects	LO1, 3,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Unusual festivals and holidays in the Republic of Kazakhstan (your country) and the ESC.	Holiday rituals, cultural projects and traditions of the Republic of Kazakhstan and English speaking countries	LO1, 3,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
5	Outstanding cultural figures of the Republic of Kazakhstan and English speaking countries. *Modal verbs*	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback

	Outstanding cultural figures of the Republic of Kazakhstan/ of ESC	Writers, poets, artists, politicians, leaders, actors and actresses	LO2, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
6	The magic of music. Behind the lyrics Film and fiction, genres of films, books and their screen versions *Present Perfect* *Past Perfect Tense* *Future Perfect Tense*	Art, music, films, outstanding people	LO1, 3,4	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	Music that inspires you. Great musician of the world. The movie would you like to live in/ the best movie you've ever seen	Art, music, films, outstanding people	LO1, 3,4	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
7	**Practical lesson:** The educational system and medical education in the Republic of Kazakhstan and English speaking countries. Medical colleges and Universities *Phrasal verbs*	The education system, medical education, levels of education higher professional education, educational program, choice of university, specialty, enrollment standards, individual curriculum	LO3, 4,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback

	SWIT: Future Doctors and Scholars: Education Beyond Borders	Compare the structure of education (with a focus on medical colleges/universities) in Kazakhstan and ESC, including entrance exams, degrees, and student life.	CLO3 ,4, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
	Midterm control 1	Themes 1-7			Test, written task, oral task	Test, writing, speaking
8	**Practical lesson:** Government, legal institutions, political system and national symbols of the Republic of Kazakhstan and English speaking countries. *Present Perfect Continuous*	History; the formation of the state; cultural and historical background of the national symbols; political system, branches of the economy.	LO2 ,3,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Compare the political system of Kazakhstan and ESC. State symbols of Kazakhstan and ESC	History; the formation of the state; cultural and historical background of the national symbols; state flag, national emblem, national anthem; slogans, emblems, state and political system.	LO2 ,3,5	1/6	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
9	**Practical lesson:** Science and technology. Inventions and innovations. Introducing AI *Interrogative sentences. Question words*	Science and technology, significant scientific discoveries, technological advancements, and the transformative potential of inventions and innovations, with a focus on the emerging field of Artificial Intelligence.	LO1 ,2,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback

	SIWT: 1.The latest scientific achievements and discoveries.	present 3 revolutionary inventions + an introduction to Artificial Intelligence. Include visuals, inventors, dates, and how each invention changed our lives.	LO1 ,2,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
10	**Practical lesson:** Health Care Technology and Innovations in medicine. *Active and passive voice*	Innovation in medicine/ education.	LO1, 3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: The advancements in medicine and public health contributed to an increase in the life expectancy	Innovation in medicine/ education	LO1, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
11	**Practical lesson:** First aid. *The participle I*	Doctor, nurse, future profession, professional competence; professional qualities.	LO2, 4,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: First aid.	Doctor, nurse, future profession, professional competence; professional qualities.	LO2, 4,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

12	**Practical lesson:** Mind, body and dependency. Drug abuse. Alcohol abuse. Disability. *The participle II*	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO1 ,2,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Mind, body and dependency. Drug abuse. Alcohol abuse. Disability.	Drug abuse; alcohol; the influence of alcohol to our organism; smoking; passive smoking.	LO1 ,2,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
13	**Practical lesson:** History Of Pharmacy. The Sphere Of Action Of Pharmacist *Reported speech: statements and questions*	Ancient pharmacological knowledge, The earliest drugstores date, A dispensing pharmacist, medicinal substances used for treatment and prevention diseases.	LO1, 3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: My Future Profession - Pharmaceutist	Description of A specialist with higher pharmaceutical education, and functions, duties, skills	LO1, 3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
14	**Practical lesson:** Health and healthy lifestyle. *Reported imperative and requests, orders*	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2 ,3,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback

	SIWT: Health and healthy lifestyle.	Healthy lifestyle; sport; healthy food; vegetables and fruits;	LO2,3, 5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
15	**Practical lesson:** Pharmaceutical industry in Kazakhstan. Pharmacy services. *Connectors and determiners: although, or, but, however/ despite; Sequence of tenses.* Control work. Test.	Concept about Pharmacy. Organizations responsible for launching pharmaceutical products in Kazakhstan. Ethics; how to work with people; relationship;	LO1, 4,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Pharmaceutical industry in Kazakhstan. Pharmacy services.	Concept about Pharmacy. Organizations responsible for launching pharmaceutical products in Kazakhstan. Ethics; how to work with people.	LO1, 4,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
	Midterm control 2	Themes 8-15			Test, written task, oral task	Test, writing, speaking
8.	**Thematic plan**					
Week/ Day	**Topic name**	**Summary**	**Learning outcomes**	**Number of hours**	**Forms / methods / learning technologies**	**Forms / assessment methods**
B2 level Advanced						

1	**Practical lesson:** Plant, its parts and functions. Flower and its structure. Medicinal plants *Conditionals (0,1st)*	Roots, leaves, stems, flower and its structure, flower parts, medicinal plants, understand each part of plant and their functions. Various medicinal plants, useful forms	LO 1,3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: Medicinal Plants: Classification, Active Compounds, and Their Therapeutic Uses	Research a selection of common medicinal plants. Classify them according to botanical families, describe their morphological features pharmacological effects and traditional or modern medical applications.	LO 1,3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
2	**Practical lesson:** Waxes *Conditionals (2nd, 3rd)*	Lanolin (animalwool wax), jojoba oil, chinese wax (insect wax)	LO 1,2,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: Waxes: Chemical Composition, Properties, and Applications in Pharmacy and Cosmetics	Explore the chemical structure and classification of waxes (natural and synthetic). Describe their physical and chemical properties.	LO 1,2,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

3	**Practical lesson:** Essential oils *Unreal expressions in conditionals: wish, rather, if only, unless, even if, provided, as long as, etc.*	Lavender Essential oils, Bergamot Essential oils, Patchuli Essential oils	LO 3,4,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: Essential Oils: Sources, Chemical Composition, and Therapeutic Applications in Modern and Traditional Medicine	Investigate the natural sources of essential oils, their methods of extraction. Discuss their traditional uses and modern applications in aromatherapy, pharmacy.	LO 3,4,5	1/5	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech
4	**Practical lesson:** Herbal Infusions. Infusion Process *Future forms, Other ways to express future – be about to, be due to, etc.*	How to Prepare an Infusion. Process and stages of preparing infusion	LO 2,3,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: Herbal Infusions: Preparation Methods, Active Components, and Their Role in Health and Disease Prevention	Various methods of preparing herbal infusions. Identify common medicinal plants used in infusions, their therapeutic effects in the prevention of common ailments.	LO 2,3,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

5	**Practical lesson**: Decoctions *Future in the past*	Preparing a Decoction. Strong Decoctions / Testing Pharmacotherapy	LO 1,2,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: Decoctions: Extraction of Active Ingredients from Hard Plant Materials and Their Medicinal Uses	Investigate the method of preparing decoctions, especially from roots, bark, and seeds, examine the therapeutic significance of decoctions in herbal practice.	LO 1,2,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
6	**Practical lesson:** Tinctures. *Gerunds and infinitives*	Vinegar Based. Glycerin Tincture. Balms / Salves A Tiger Balm. Making a Salve	LO 4,3,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: Tinctures in Herbal Medicine: Preparation Techniques, Alcohol as a Solvent, and Therapeutic	Explore the process of making herbal tinctures, Identify commonly used medicinal plants in tincture form and their pharmacological effects	LO 4,3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech

7	**Practical lesson**: Salves. Balms *Compound adjectives*	Differences between salves and balms, herbal salves, making a drawing salve, Tiger balm.	LO 2,4,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Balms: Composition, Preparation, and Application in Traditional and Modern Therapy	Study the ingredients commonly used in the formulation of balms and their roles. Examine the healing properties of balms.	LO 2,4,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
	Midterm control 1	Themes 1-7			Test, written task, oral task	Test, writing, speaking
8	**Practical lesson:** Ointments. Ointment Bases *Modals in the past*	Ointment Bases, yellow ointment bases, yellow ointment preparation, absorption basaes, water-removable bases, water-soluble bases	LO 2,3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: Ointments: Types, Base Materials, and Their Role in Topical Drug Delivery	Explore the classification of ointments based on their base Discuss their preparation methods, advantages.	LO 2,3,4	1/6	Individual work Pair work Speaking on the topic, Working with internet resources Oral survey	Monologue speech/ dialogue speech

9	**Practical lesson:** Vitamins *Adverbs and adverbial phrases*	Vitamin A. Vitamin B Group. Vitamin C. Vitamin D. Vitamin E. Vitamin K	LO 2,3,4	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SWIT: The Role of Vitamins in Human Health: Classification, Sources, and Deficiency Disorders	Classify vitamins into fat-soluble and water-soluble groups. Identify natural sources of each vitamin, describe their biological functions, and analyze the symptoms and consequences of deficiencies.	LO 2,3,4	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
10	**Practical lesson:** Antibiotics, antibiotic types *Relative clauses*	Definition of antibiotics, types of antibiotics and their functions, penicillins, cephalospirin, tetracyclines.	LO 1,3,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Antibiotics: Mechanisms of Action, Classification, and the Growing Challenge of Antibiotic Resistance	Examine how different classes of antibiotics work to combat bacterial infections. Discuss the causes and consequences of antibiotic resistance.	LO 1,3,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
11	**Practical lesson:** Substance discovery and product development *If and wish*	A new chemical entity (NCE). Drug dosage form. Categories of drug	LO 2,4,5	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection

					learning/creating word cloud	Feedback
	SWIT: Key Stages in Drug Discovery and Development	Analyze the major phases of drug discovery and development — from target identification and lead compound optimization to preclinical studies and clinical trials.	LO 2,4,5	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
12	**Practical lesson:** Quality assurance and auditing *Present perfect continuous*	Good pharmaceutical industry practice. Quality assurance audits. Laboratory safety systems.	LO 1,3,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Standard operating procedures in pharmaceutical sphere	Good pharmaceutical industry practice. Quality assurance audits. Laboratory safety systems	LO 1,3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
13	**Practical lesson**: Ready for testing in live organisms *Organizing text / Linking words*	Preclinical testing. Clinical testing. Dealing with authorities. Experimental drugs on trail	LO 2,3,4	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Procedure of testing drugs. Process of testing	Preclinical testing. Clinical testing. Dealing with authorities. Experimental drugs on trail	OH 2,3,4	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/	Monologue/ Dialogue speech

					Discussion.	
14	**Practical lesson**: Drug safety and regulatory affairs *Past perfect continuous*	Pharmacovigilance. Regulatory documantation. Patient information. Counterfeit medicines	LO 1,2,3	3	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: The Role of Regulatory Agencies and Pharmacovigilance Systems	Explore how regulatory bodies (such as FDA, EMA, or national agencies) evaluate and approve pharmaceuticals.	LO 1,2,3	1/6	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
15	**Practical lesson**: Production and packaging *Collocations* Control work. Test.	Safety requirements. Production processes. Packaging challenges	LO 1,3,5	4	Whole-class instruction/ Group work/ Pair work/ Individual work/Case- study/ /Problem solving tasks/ Game-based learning/creating word cloud	Topic-based tests/ Role-plays & Simulations/Written tasks/ Mind Map/ Oral survey /Reflection Feedback
	SIWT: Pharmaceutical Production and Packaging: Technologies, Quality Control, and Compliance with GMP Standards	Examine modern manufacturing processes for pharmaceutical products, with a focus on automation, quality control, and Good Manufacturing Practice (GMP) compliance.	LO 1,3,5	1/5	Individual work/ Pair work/ Speaking on the topic/ Working with internet resources/ Topic-based tasks/ Discussion.	Monologue/ Dialogue speech
	Midterm control 2	Themes 8-15			Test, written task, oral task	Test, writing, speaking
9.	**Training andTeachingMethods**					
9.1	Practicallessons	oral response, work in pairs, small groups, discussions, solving situational problems, role-playing games, exercises, performing test tasks, performing exercises, dictionary dictation, compiling				
		monologues, dialogues, oral interviewing, etc.				

9.2	SIW / SIWT	self-mastering the topics included in the program, preparing presentations, writing essays, info poster, monologue-speech, performing test tasks, working with methodological developments, preparing crosswords, milestone control, etc.
9.3	Mid-term examination	Weeks 7 and 15 Test, Oral Survey or written work
9.4	Final examintion	Testing
10.	**Evaluation criteria**	
10.1	**Criteria for evaluating the learning outcomes of the discipline**	

	LO disciplines	unsatisfactory	Satisfactorily	Good	Excellent
LO1	Systematizes the conceptual foundations for understanding the communicative intentions of the partner, the authors of the texts at this level .	- Usually passive in development conversation . - Remarks are not related to the speech of others speakers . - Very limited into interaction.	- Adequately develops dialogue , but requires minimal effort to start conversation . - Needs constant queue prompt .	- Interaction proper way initiated and developed . - May rotate but needs counterquestions/ small n prompting .	- Can initiate and logically develop a simple conversation to acquaintances themes . - Maybe change partner. - Understands the communicative intentions of the partner, authors of texts at this level.
LO2	-Knows the techniques of linguistic description and analysis of the causes and consequences of events in texts of a scientific and social nature	• Does not understand the text or misunderstands the content of the text . • Not oriented in the text • Does not know how to semantize unfamiliar vocabulary .	• Remembers and consistently retells the information in the text. • Identifies the topic and main idea of the text. • Answers questions about the content of the text.	• Explain and justify your answers. • Formulates a conclusion from what has been read.	• Gives an opinion on what has been read. • Offers his improved version/way of solving the problem. Owns techniques of linguistic description and analysis of causes and consequences of events in texts of scientific and social nature
LO3	-Expresses in a foreign language possible solutions to modern problems based on the use of reasoned information	- Unable to independently produce a monologue speech, enter into a discussion.	- Ready to speak abstractly, repetitions are noticeable. - fluctuates and/or selfcorrects; sometimes loses	- Speaks without noticeable effort, with little repetition - Demonstrates hesitation in finding words or using	- Speaks fluently, almost without repetitions with minimal hesitation. - Reveals the topic completely and coherently, the style of the speech corresponds to the type of task, the

			consistency _ The topics of the utterance are mostly developed, but usually not logically completed.	correct grammatical structures and/or selfcorrection - some aspects specified in the assignment are not reflected, the argumentation is not always at the appropriate level.	argumentation is at the level, the norms of politeness are observed. - Adequate natural reaction to the interlocutor's remarks. - Speech initiative is manifested to solve the set communicative tasks. The statement corresponds to the topic; the argumentation is not always at the appropriate level
LO4	- Evidence-based use of language material with reasoned linguistic means sufficient for a given level, timely and independently corrects mistakes made with 75% of error-free oral and written statements	- The statement is illogical, there are no introductory and final phrases; means of logical connection are not used .	- The statement is basically logical, but there is no introductory or final phrase, there are one or two violations in the use of logical connection means. Speech volume: 6-8 phrases/sentences	- The statement is logical and has a complete character; there are introductory and concluding phrases corresponding to the theme. Speech volume: 9-11 phrases/sentences .	- The goal of communication is achieved; the topic is disclosed in full (full, accurate and detailed disclosure of all aspects specified in the task). Speech volume: 12 – 15 phrases/sentences- The means of logical connection are used correctly.

LO5	- Possesses the strategy and tactics of constructing a communicative act, correctly forms speech intonation, based on lexical sufficiency within the framework of speech topics and grammatical correctness	- Speech is not perceived by others. has significant phonetic and gross lexical and grammatical errors . - Uses very primitive vocabulary to express a point of view .	- Mostly correct pronunciation and clear articulation, except for occasional errors . -There are some errors in pronunciation, but without damage for understanding oral speech. - Sometimes uses complex forms and sentence structures; has a limited vocabulary.	-Mostly correct pronunciation and clear articulation . - Speech is intelligible most of the time; very few phonological errors . -Demonstrates the ability to use complex sentence forms and structures most of the time, using sufficient vocabulary .	- Maybe pronounce correctly and articulate clearly . - Speech is always understandable ; _ uses relevant intonation . - Can be expressed on various topics such as family, hobbies, work, travel and current events . - Often uses complex forms and sentence structures; has enough vocabulary to express his thoughts . - Demonstrates the ability to use complex sentence forms and structures most of the time, using sufficient vocabulary .

10.2 Criteria for evaluating the learning outcomes of the discipline

Practice Checklist

Grading by letter system	Digital equivalent of points	Pro valuable content	Evaluation according to the traditional system	Criteria for assessing students' knowledge
A	4.0	95-100	Great	- deep and solid mastering of the program material; - complete, consistent, competent and logical answers; - the ability to freely cope with the tasks; - correct, justified decisions; - skills of using the information of the main and additional specialized literature; - the ability to self-systematize program material; - universal skills and methods for performing all types of tasks; - ability to work with foreign literature and information resources of the Internet;

				- Timely and high-quality performance of all types of tasks.
A-	3.67	90-94		- deep assimilation of program material; - complete, consistent and logically formulated answers; - ability to cope with assigned tasks; - made the right decisions; - skills of using special literature on the subject; - the ability to independently systematize the program material; - skills and techniques to perform all types of tasks; - timely execution of all types of orders.
B	3.33	85-89		- assimilation of program material; - complete, consistent, competent, without significant inaccuracies, presentation of answers for all types of tasks; - correct application of theoretical knowledge; - skills required to perform applied tasks; - skills of using the recommended literature on the subject;
				- skills of systematization of program material; - skills and techniques to perform all types of tasks; - Timely completion of all types of tasks.
B-	3.0	80-84	Good	- assimilation of program material; - consistent presentation of answers to all types of tasks with minor errors; - skills of applying theoretical knowledge under the guidance of a teacher; - skills necessary to perform practical tasks; - skills of using the recommended literature on the subject; - skills of systematization of program material under the guidance of a teacher; - skills to perform all types of tasks; - Ability to self-correct mistakes; - timely completion of all types of tasks with the elimination of errors.
B-	2.67	75-79		- assimilation of program material; - the ability to submit answers with minor errors; - skills of applying theoretical knowledge under the guidance of a teacher; - mastering the methods of performing practical tasks; - skills of using the recommended literature under the guidance of a teacher; - skills of generalization of program material under the guidance of a teacher; - the ability to correct mistakes with the help of a teacher; - timely completion of all types of tasks with the elimination of errors.

C+	2.33	70-74		- assimilation of the main material; - insufficiently correct wording when answering all types of tasks; - violation of the sequence in the presentation of the program material; - difficulties in independent performance of practical tasks; - certain techniques for performing practical tasks; - skills of using the literature recommended by the teacher; - skills of summarizing individual sections of the program material under the guidance of a teacher; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors.
C	2.0	65-69		- assimilation of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - difficulties in independent performance of practical tasks; - certain methods for performing tasks; - difficulties in using the literature recommended by the teacher; - difficulties in summarizing individual sections of the studied material; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors.
C-	1.67	60-64	satisfactoril y	- assimilation of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - insufficient mastery of certain techniques for performing tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - the ability to correct gross errors with the help of a teacher; - performance of all types of tasks with elimination of errors.

D+	1.33	55-59		- assimilation of individual sections of the main material; - misunderstanding of the wording when answering all types of tasks; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in applying certain techniques to complete tasks; - significant difficulties in using the literature recommended by the teacher; - significant difficulties in the synthesis of individual sections of the studied material; - difficulties in correcting blunders pointed out by the teacher; - untimely completion of all types of tasks with the elimination of errors.
D	1.0	50-54		- difficulties with the assimilation of certain sections of the main material; - lack of consistency in the presentation of the material; - significant difficulties in independent implementation of practical tasks; - significant difficulties in using the literature recommended by the teacher; - inability to generalize certain sections of the studied material; - significant difficulties in correcting gross errors pointed out by the teacher.
FX	0.5	25-49	Unsatisfactory	- misunderstanding of the wording when answering all types of tasks; - inability to use individual techniques to complete tasks; - untimely completion of all types of tasks with the elimination of errors.
F	0	0-24		- ignorance of the program material; - when performing all types of tasks, gross errors are allowed; - lack of skills in applying individual techniques to complete tasks; - non-fulfillment of tasks provided for by the forms of current, modeling and final control.

Checklist _ _ for SIWT

Grade	**Criteria for assessing students' knowledge**

A (4.0; 95-100%); A- (3.67; 9094%)	excellent	- the content of the work is fully consistent with the topic; - the topic is deeply and reasonably revealed, which indicates excellent knowledge of the problem and additional materials required for its coverage, the ability to draw conclusions and generalizations; - harmonious in composition, logical and consistent presentation thoughts; - the problem is clearly formulated, coherently and fully proved advanced thesis; - written in the correct literary language and stylistically corresponds to the content; - there are no actual errors; - the semantic unity of the text has been achieved, additionally material used. - the conclusion contains conclusions that logically follow from the content main part.
B+ (3.33; 85-89%); B (3.0; 80-84%) B- (2.67; 75-79%)	Good	- the topic is sufficiently fully and convincingly disclosed with minor deviations from it; - good knowledge of literary material is revealed, and other sources on the topic of the essay and the ability to use them to justify , their thoughts, as well as draw conclusions and generalizations; - logical and consistent presentation of the text of the work; - clearly formulated thesis corresponding to the topic , - in the main part is logical, coherent, but not complete enough the thesis put forward is proved .
C+ (2.33; 7074%).		- written in the correct literary language, stylistically corresponds to the content; - there are single factual inaccuracies; - there are minor inconsistencies in the presentation thoughts; - the conclusion contains conclusions that logically follow from the content main part. - - mainly reveals the topic;
C (2.0; 65-69%) C- (1.67; 60-64%)		- a correct, but one-sided or insufficiently complete answer is given to topic - deviations from it or individual errors in the presentation were made factual material; - insufficient ability to draw conclusions and generalizations is revealed; - the material is presented quite logically, but there are separate violation of the sequence of expression of thoughts; - the conclusions do not fully correspond to the content of the main part.

D+ (1, 33 ; 5 5 -5 9 %) D (1.0; 50-54%)	- the topic is not fully disclosed, which indicates a superficial knowledge; - consists of a confused retelling of individual events, without conclusion and generalizations; - characterized by a random arrangement of the material, the absence connections between parts; - conclusions do not follow from the main part; - Numerous (60-100%) text borrowings from other sources; - characterized by the presence of gross speech errors.

Intermediate certification

The form control	Grade	Criteria for evaluation
Midterm control Paperwork	**Excellent** A (4.0; 95-100%);	It is set if the teacher did not make any mistakes or inaccuracies during the answer. He orients himself in theories, concepts and directions in the discipline under study and gives them a critical assessment, uses the scientific achievements of other disciplines. • Control of simple grammatical constructions. Errors occur when trying to create complex structures.
	Great A- (3.67; 90-94%)	Punctuation and spelling are mostly accurate. Mistakes do not interfere with understanding. Vocabulary sufficient to answer questions. Uses simple connected techniques to organize responses in a linear sequence of sentences.
	Good B+ (3.33; 85-89%); B (3.0; 80-84%)	It is put in the event that the teacher during the answer did not make gross errors in the answer, made unprincipled inaccuracies or fundamental errors corrected by the student himself, managed to systematize the program material with the help of the teacher.
	Good B- (2.67; 75-79%) C+ (2.33; 7074%).	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s). Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. The responses are lists of suggestions and are not organized as coherent texts.
	Satisfy effectively C (2.0; 65-69%) C- (1.67; 60-64%)	It is put in the event that the teacher made inaccuracies and non-principled errors during the answer, limited himself only to the educational literature indicated by the teacher, experienced great difficulties in systematizing the material. Noticeable punctuation and spelling errors. Vocabulary is not enough to answer the question(s).
	Satisfactorily D+ (1, 33 ; 5 5 -5 9 %) D (1.0; 50-54%)	Uses simple grammatical structures to write text at the sentence level. Errors with simple structures are common and sometimes interfere with understanding. Incorrect choice of vocabulary is noticeable and sometimes interferes with understanding. Vocabulary is limited. The answers are lists of suggestions and are not organized as linked text.

Final score

Computer test	Max. 100	Min. 5
The test is taken electronically. The test consists of 50 questions.	90-100	excellent
	70-89	good

The score is calculated on a 100-point scale.	50-69	good
	<50	satisfactory

Point-rating letter system for evaluating educational achievements in accordance with the level model and translation into ECTS (isities) and the traditional rating scale

Level and description of language proficiency according to pan-European competence (further - OEC)	Letter System Evaluation	ECTS Score (isities) Digital Points Equivalent	ECTS Score (isities) Digital Points Equivalent	% content	Traditional Rating Scale
B2	A	A	4,0	95-100	excellent
	A-		3,67	90-94	
	B+	B	3,33	85-89	good
	B	C	3,0	80-84	good
	B-		2,67	75-79	
	C+		2,33	70-74	
	C	D	2,0	65-69	satisfactory
	C-		1,67	60-64	
	D+		1,33	55-59	
	D	E	1,0	50-54	satisfactory
	F	FX, F	0	0-49	unsatisfactory

11. Learning Resources

Electronic resources; websites, electronic reference materials (for example: video, audio, digest)	Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres • Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ • Цифровая библиотека «Aknurpress» - https://www.aknurpress.kz/ • Электронная библиотека «Эпиграф» - http://www.elib.kz/ • Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ • ЭБС IPR SMART https://www.iprbookshop.ru/auth • информационно-правовая система «Заң» - https://zan.kz/ru • Medline Ultimate EBSCO • eBook Medical Collection EBSCO • Scopus - https://www.scopus.com/
Electronic textbooks	Англо-русский медицинский словарь [Электронный ресурс] : словарь / под ред. И. Ю. Марковиной, Э. Г. Улумбекова. - М. : ГЭОТАР - Медиа, 2013. - 496 с. эл. опт. диск (CD-ROM)
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12. Politics of discipline

1. Do not be late for classes;
2. Be punctual and obligatory;
3. Observe safety and fire safety, follow the instructions;
4. Actively participate in the educational process;
5. Do not miss classes, in cases of absence due to illness, provide a certificate;
6. Work off missed classes at the time appointed by the teacher;
7. Each student must be present until the end of the class;
8. Take your homework seriously;
9. Do not talk during class, turn off your cell phone, do not bring food and drinks into the classroom;
10. Be tolerant and friendly to fellow students and teachers;
11. Wear the appropriate uniform (white coat, cap) at the academy;

12. A student who scored a low score (less than 50 points) when passing the midterm control has two attempts to retake and at the next attempt 10 points are subtracted from the score.
13. For each absence for the SROP session, a point is deducted from the total score (one "nb" 2 points).
Failure to comply with these rules is considered a violation of the requirements of ethical conduct.

13.	**Academic policy based on the moral and ethical values of the academy**
	academic policy. 11.4 Student honor code The student strives to become a worthy citizen of the Republic of Kazakhstan, a professional in the chosen specialty, to develop the best qualities in oneself creative personality. The student treats elders with respect, does not allow rudeness towards others and shows empathy for socially vulnerable people and take care of them as much as possible. A student of decency, culture and morality, intolerant of manifestations immorality and does not allow manifestations of discrimination based on sex, national or religious grounds. The student leads a healthy lifestyle and completely refuses harmful habits. The student respects the traditions of the university, protects its property, keeps cleanliness and order in the student hostel. The student recognizes the necessary and useful activity aimed at development of creative activity (scientific and educational, sports, artistic and etc.), to improve the corporate culture and image of the university. Outside the walls, the student always remembers that he is a representative of the highest schools and makes every effort not to drop his honor and dignity. The student considers it his duty to fight all types of academic dishonesty, including: cheating and turning to other persons for assistance in passing knowledge control procedures; representation of any size ready-made educational materials (abstracts, term papers, control, diploma and other works), including Internet resources, as the results of their own work; using family or service ties to get a higher grade; absenteeism, tardiness and skipping classes without a good reason. The student considers all of the listed types of academic unscrupulous as incompatible with obtaining high-quality and competitive education worthy of the future economic, political and management elite of Kazakhstan.
	12. Grading Policy Undergraduate 1. Evaluation of educational achievements of students involves the evaluation of current control, boundary control and final certification of students. 2. The current control of students' knowledge is carried out within the framework of practical (seminar, laboratory) classes with daily filling of the educational journal student progress and an electronic journal by the end of the week. student who missed a lesson, lecture and SIWT (if not released from classes in accordance with by the order of the dean of the faculty) the mark “g” is set (the language of filling is Kazakh); "n" (filling language - Russian); "a" (filling language - English). 3. Missed classes for an unexcused reason are not made up. Students who missed classes for an unexcused reason or did not work in the electronic journal next to the mark "n" is rated "0" in the last week academic period. 4. Missed classes for a good reason are worked out when providing a supporting document (due to illness, family reasons or other objective reasons). The student must submit a certificate no later than 5 business days from receipt. In the absence of supporting documents or when they are submitted to the dean's office later than 5 working days after the study reason is considered disrespectful. The student submits an application to the dean and receives a worksheet indicating the due date, which is valid for 30 days from the date of its receipt in the dean's office. Students who missed classes good reason in the electronic journal next to the mark "n" is set grade obtained as a result of practicing the lesson. In this case, the mark "n" automatically is cancelled.

	5. For students who missed classes due to the dean's order for release, the mark "n" is not set, the mark obtained as a result of working out is set lessons. The form of control is determined by the department (the policy of the department). 6. By the 1st day of each month, the departments submit information about progress to the dean's office student attendance. 7. The boundary control of students' knowledge is carried out at least two times during one academic period at 7-8/14-15 weeks of theoretical training with putting down the results of milestone controls in the educational journal of progress and electronic journal, taking into account penalty points for missing lectures (missing lectures in in the form of penalty points are subtracted from the midterm control scores). Penalty point for skipping 1 lecture is 1.0 points. A student who did not appear at the border control without good reason, is not allowed to take the exam in the discipline. student, not who appeared at the border control for a good reason, immediately after started classes, submits an application addressed to the dean, provides exculpatory documents (due to illness, family circumstances or other objective reasons), receives a work sheet, which is valid for the period specified in paragraph 12.4. The results of midterm control are provided to the dean's office in the form of a report to the end control week. Midterm control scores are set in accordance with the points of the practical lesson. 8. The assessment of the SIW is given in the SIW classes according to the schedule in the academic academic journal and electronic journal, taking into account penalty points for omissions SIW classes (missing SIW classes in the form of penalty points are deducted from the marks SRS). The penalty point for missing 1 session of the SIWT is 2.0 points. 9. A student who did not score a passing score (50%) for one of the types of controls (current control, boundary control No. 1 and / or No. 2) is not allowed to take the exam in discipline. 10. Correction of estimates of current and boundary controls is carried out when technical errors in filling out an electronic journal on the basis of an explanatory notes of the teacher (signed by the head of the department) indicating the reason; submission of supporting documents (progress log, etc.); permissions vice-rector for academic and methodological work. 11. The assessment of students' knowledge is carried out according to the point-rating letter system, according to which 60% is current control, 40% - final control. 12. The final grade is calculated automatically based on the average grade current control, average assessment of midterm controls and final control assessment: Final Grade (100%) = Tolerance Rating (60%)+ Final Control (40%) Acceptance rating (60%) = Average score of intermediate controls (20%) + Average score current control (40%) Average score of midterm controls = Midterm control1 + Midterm control2 2 Average current control score = arithmetic mean sum of current scores with taking into account the average score for the SRS Final score (100%) = RKav x 0.2 + TKav x 0.4 + IC x 0.4 RKav - average score of boundary controls TKav - average assessment of the current control IC - assessment of the final control 13. The level of student mastery of the academic discipline is reflected in examination sheet on a 100-point scale, corresponding to the one adopted in international practice of an alphabetic system with a digital equivalent (positive grades, in descending order, from "A" to "D", and "unsatisfactory" - "FX", "F") and estimates according to the traditional system.
14.	**Approval and revision**

Date of agreement with the Library and Information Center	**Protocol No.7**	**Head of the Library and Information Center**	**Signature**
25.06.2025			
Date of approval at the department	**Protocol No.11**	**Head of the department Zhumagulova G.K.**	
26.06.2025			
Date of Approval by the Academic Committee of the Educational Programme "General Education Disciplines"	**Protocol No.11**	**Full Name of the Chairperson: Nurzhanbayeva Zh.O.**	
27.06.2025			
Date of revision	**Protocol No.**	**Head of the department Zhumagulova G.K.**	
Date of Review by the Academic Committee of the Educational Programme "General Education Disciplines"	**Protocol No.**	Full Name of the Chairperson: **Nurzhanbayeva Zh.O.**	